



## Demonstrating the value of non-medical prescribing

This is an interactive, downloadable PDF which has been produced and funded by Biogen. Please download and keep a copy for your personal records. No copies of this will be made or held though this website or by Biogen.

This content has been adapted from a workshop originally delivered at a Biogen meeting in 2019. Permission kindly provided by Richard Warner RN, PhD, Consultant Nurse, Gloucestershire Hospitals NHS Foundation Trust.

# Learning objectives

At the end of this module you should:

- Be familiar with the reasons to perform quality improvement initiatives
- Understand the quality improvement process
- Be familiar with sources of information and methods to identify and track quality improvement initiatives
- Appreciate the process and values of job planning

#### Reflective questions

| Bef  | Before the module, please note three areas or situations where you feel the value offered by |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
| NMPs is not fully appreciated or recognised in the services offered by your trust. |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Date of preparation: July 2019 Biogen-16809





| What are the three most important 'take-home messages' you learnt in the module? How with the balls you demonstrate the value effered by NMPs? |   |               |              |              |  |  |  |
|--|---|---------------|--------------|--------------|--|--|--|
| these help you demonstrate the value offered by NMPs?  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  |   |               |              |              |  |  |  |
|  | ortunities to fu                                      |               |              |              |  |  |  |
| ? If so, wh  | ortunities to fu<br>at initiatives or<br>any hurdles? | service impro | vements will | you undertal |  |  |  |
| ? If so, wha   | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| ? If so, wha   | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| ? If so, wha   | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| ? If so, wha   | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| ? If so, wha   | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| ? If so, wha   | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| ? If so, wha   | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| ? If so, wha   | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| :? If so, wha  | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| :? If so, wha  | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| ? If so, wh  | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |
| t? If so, wha  | at initiatives or                                     | service impro | vements will | you undertal |  |  |  |

Date of preparation: July 2019 Biogen-16809





#### **Additional resources**

- Institute for Healthcare Improvement: www.ihi.org
- Improvement Academy: www.improvementacademy.org
- NHS Institute for Innovation & Improvement: www.improvement.nhs.uk

### **Further reading**

Ham C, Berwick D, Dixon J *Improving Quality in the English NHS: A strategy for action* The King's Fund Published February 2016 Available at www.kingsfund.org.uk/publications/quality-improvement Accessed May 2019

Health and Social Care Trusts, Public Health Agency and the Northern Ireland Practice and Education Council for Nursing and Midwifery *Job Planning Guidance Toolkit for Clinical Nurse Specialist Roles* Published October 2014 Available at www.publichealth.hscni.net/publications/job-planning-guidance-toolkit-clinical-nurse-specialist-roles Accessed May 2019

Lucas B and Nacer H *The Habits of an Improver: Thinking About Learning for Improvement in Health Care* The Health Foundation Published October 2015 Available at www.health.org.uk/publications/the-habits-of-an-improver Accessed May 2019

Date of preparation: July 2019 Biogen-16809